

GRADE  
**1**

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**teachers' corner**

Language

# Doggyland: Everybody's Different

# Curriculum Connection:

## Language Arts:

This lesson enhances language arts skills by providing opportunities for students to **express themselves verbally and in writing**. Students practice communication skills as they engage in discussions about diversity and articulate their thoughts and feelings during the activity.

## Social Awareness:

This lesson promotes social awareness by **exploring the concept of diversity** and **fostering an inclusive classroom environment**. Students engage in activities that encourage empathy, kindness, and appreciation for individual differences.

# Learning Goals:

## Language Arts:

- Students will **articulate their thoughts and feelings** about diversity through verbal communication during class discussions.
- Students will **practice writing skills** by composing positive messages about their classmates on posters, fostering communication and social interaction.
- Students will demonstrate **effective communication skills** by expressing appreciation and encouragement towards their peers during the activity.

## Social Awareness:

- Students will **understand the meaning of diversity** and recognize that everyone is unique in their own way.
- Students will **develop empathy and appreciation** for individual differences by participating in an activity where they recognize and acknowledge positive traits in their classmates.
- Students will **demonstrate social awareness** by expressing kindness and positivity towards others during the activity.

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# Materials:

S01 E04



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## Lesson Supplies:

- ☒ Doggyland – Everybody's Different S1E04
- ☐ Posters (template provided)
- ☐ Markers, crayons, or colored pencils
- ☐ Timer or stopwatch
- ☐ Music for background during the activity



# Lesson:

## Introduction

Begin the class by gathering students and asking them if they know what the word "different" means. Discuss briefly. Introduce the concept of diversity by explaining that everyone is unique and special in their own way. Excite the students by telling them that today, they will watch a fun episode from Doggyland on Kidoodle.TV called "Everybody's Different".

## Viewing the Episode:

Play the Doggyland episode "Everybody's Different" and encourage students to watch attentively.

After the episode, engage the students in a brief discussion about what they learned.

Ask questions like:

- What did Bow Wizzle teach the puppies?
- Why is it great that everyone is different?
- Can you share something you liked from the episode?

Play episode 

## Activity - Celebrating Our Differences:

**Explain the activity:** Each student will have a poster with their name, and the class will rotate around the room, writing positive things they like about each classmate on their posters.

Distribute the posters and art supplies to each student. Set up stations around the room with each student's name and poster.

Start the activity with a timer, allowing students 2-3 minutes at each station before rotating to the next. Encourage students to use positive and kind words, such as "I like how you..." or "You are good at...". Play background music to create a lively atmosphere during the activity.

## Conclusion:

Gather the students and thank them for participating in the activity. Ask a few students to share one positive thing they wrote on a classmate's poster. Reinforce the lesson by summarizing the importance of appreciating and celebrating everyone's differences. Remind the students that being unique is what makes each person special.



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## Extension Activity:

Extend the celebration of diversity by organizing a "Unique Talents Showcase". Each student can showcase a special talent, whether it's singing, dancing, drawing, or any other skill they possess. This activity promotes an inclusive environment where everyone's unique abilities are celebrated. Students can prepare short performances or demonstrations to share with their peers, fostering a sense of pride in their individual talents.

## Assessment

During the activity, careful observation of students' participation will involve noting their level of engagement, interaction with peers, and the quality of contributions to the activity. This includes monitoring their willingness to write positive messages on their classmates' posters and their enthusiasm for celebrating each other's differences.

Additionally, listening to students' responses during the discussion provides valuable insight into their understanding of diversity. By actively participating in the dialogue, students demonstrate their comprehension of the concept and their ability to articulate their thoughts and feelings about celebrating differences. Teachers will look for evidence of empathy, respect, and appreciation for diversity in students' responses, providing valuable feedback on their social awareness and understanding of inclusivity.



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