

PRE-K

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Language Development

# Om Nom Stories - Valentine's Day: Find the Hidden Object

# Curriculum Connection:

## Language Development:

This lesson integrates vocabulary review into the interactive moments, promoting word association. It includes reading and associating words with corresponding images during the scavenger hunt.

## Cognitive Development:

This lesson focusses on developing observation skills, attention to detail, and critical thinking through a visual scavenger hunt, identifying hidden objects in the classroom and reinforcing vocabulary.

## Social and Emotional Development:

This lesson encourages teamwork, cooperation, and sharing in the context of a Valentine's Day - themed activity. It involves students collaborating and sharing their findings.

# Learning Goals:

## Language Development:

Students will read aloud and practice pronunciation during vocabulary review.

Students will engage in verbal communication while sharing their findings and experiences.

## Cognitive Development:

Students will demonstrate their ability to observe and identify objects in the scavenger hunt.

Students will apply critical thinking skills to associate words with corresponding images.

## Social and Emotional Development:

Students will demonstrate teamwork and cooperation by working together in small groups.

Students will share their discoveries with the class, promoting a sense of community.

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# Materials:



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## Lesson Supplies:

- ☒ **Om Nom Stories - Valentine's Day: Find the Hidden Object S1E07**
- ☐ **Valentine's object cards with associated words:** heart, flower, chocolate, card, teddy bear, envelope, candy, cupid, cupcake, balloon (provided)
- ☐ **Classroom whiteboard or chart paper for pauses and vocabulary review**



# Lesson:

## Introduction:

Begin by discussing the concept of Valentine's Day with preschoolers, emphasizing love, friendship, and sharing. Introduce Kidoodle.TV's episode "Om Nom Stories - Valentine's Day: Find the Hidden Object" and highlight the importance of finding hidden objects while also learning new words.

## Viewing the episode:

Play the episode, pausing at the interactive moment where students are asked to find hidden objects.

Point to and read the word underneath each picture, associating the vocabulary with the objects. Once students have located all hidden objects, continue playing the episode until the next interactive moment.

## Interactive Scavenger Hunt with Vocabulary:

Post the Valentine's object cards (provided) on the board, and read each word to the class (heart, flower, chocolate, card, etc.). Have students take turns reading the Valentine's words. Let students know that these Valentine's objects are hidden in the classroom.

Divide the class into small groups and instruct them to work together to find the hidden objects in the room, using the pictures and associated words as a guide. Circulate around the room, offering guidance, encouraging students to read the words, and reinforcing vocabulary.

## Discussion and Emotion Activity:

Bring the class back together and ask each group to share the objects they found, emphasizing the associated vocabulary. Discuss the experience of finding hidden objects and reviewing new words, asking questions like: "What words did you learn today?" "Can you tell me about the object you found?"

## Conclusion:

Summarize the lesson by reminding the children about the importance of being friendly (smiling, saying hello, and introducing themselves) when making new friends. Encourage them to practice these friendly actions in the classroom, during playtime, and in their daily interactions. Praise their participation in the activities.

## Extension Activity:

Encourage students to create their own hidden object pictures or drawings, reinforcing both creativity and the use of new vocabulary.

## Assessment

Assessment during this lesson will be based on students' active participation in the interactive moments during the episode, their collaboration in the scavenger hunt, and their ability to identify and share the hidden objects, incorporating vocabulary review.

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