

GRADE 3

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teachers' corner

Social Studies

Kujo's Kid Zone: Black History Month

Curriculum Connection:

Social Studies:



This lesson recognizes and celebrates the significance of **Black History Month** in honoring the achievements and contributions of African and Black individuals.

Language Arts:

This lesson will **develop listening, comprehension, and communication skills** through watching the Kidoodle.TV Kujo's Kid Zone episode, engaging in class discussions, and creating a poster.



Visual Arts:

This lesson will **express understanding and creativity** through the creation of posters.



Learning Goals:

1

Social Studies:

Students will **identify and understand the historical figures** Mansa Musa and Abubakar the Second, as well as other historical figures discussed in class, recognizing their global impact and the broader scope of Black history.

2

Language Arts:

Students will **express their understanding of historical figures** by presenting facts in a clear and concise manner on their posters, aligning with the rubric criteria.

3

Visual Arts:

Students will **demonstrate artistic skills** in illustrating the achievements of a chosen historical figure. They will use visual elements to convey key facts about the figure's life and contributions.

Materials:



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Lesson Supplies:

- Kidoodle.TV Show:**
Kujo's Kid Zone: Black History Month S03E18
- Printed images or illustrations of Mansa Musa and Abubakar the Second
- Posterboard for each student
- Research materials (books, online resources)
- Art supplies (colored pencils, markers)
- Black History Month Poster Rubric (provided)



Lesson:

Begin the lesson by asking students if they have heard of **Black History Month** and what they know about it.

Viewing the Episode:

Play Kidoodle.TV's episode of Kujo's Kid Zone: Black History Month, in which Kujo explains the significance of Black History Month and shares stories about Mansa Musa and Abubakar the Second.

Discuss the episode with the students and ask them why they think it is important to learn about the achievements of African and Black individuals.

Introduction to New Material:

Introduce the concept of Black History Month and explain that it is celebrated in February each year. Discuss the significance of Black History Month in recognizing the contributions and achievements of African and Black individuals.

Provide a brief overview of Mansa Musa and Abubakar the Second, highlighting their accomplishments and their impact on history.

Guided Practice:

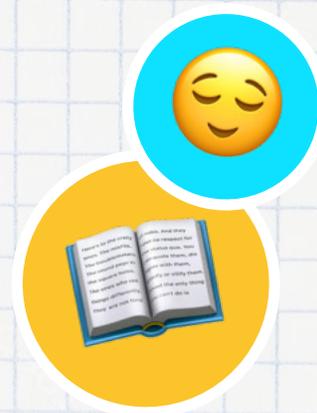
Engage students in a discussion about Mansa Musa and Abubakar the Second, asking questions like:

What were their contributions to history?

How did they make a difference in their respective regions?

Why do you think they are important figures to learn about during Black History Month?

Show images or illustrations of Mansa Musa and Abubakar the Second to help students visualize their appearances and achievements. Provide additional examples of historical figures from African or Black world history, and discuss their contributions as a class.



Lesson:

Review Rubric:

Before students proceed to independent practice, review the rubric with the class. Discuss each category (Drawing, Facts, Organization, Information, Understanding) and the criteria for each level (Level 4 to Level 1).

Independent Practice:

Distribute posters, art supplies, and research materials to the students. Instruct students to choose a historical figure from African or Black world history and create a poster highlighting their achievements. Remind students to include key facts and illustrations related to the figure's life and contributions. Monitor students' progress and provide guidance as needed.

Conclusion:

Have students share their posters with the class, briefly explaining the achievements and significance of their chosen historical figures. Summarize the importance of Black History Month and the contributions of African and Black historical figures. Ask students to reflect on what they have learned and why it is important to celebrate and honor Black history.

Assessment

In this assessment, students will create a poster about a chosen historical figure based on the criteria outlined in the rubric.

The assessment will focus on the following categories: Drawing, Facts, Organization, Information, and Understanding.



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