

PRE-K

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KidDoodLeTV™



Social & Emotional Development

Gaby Time  
“Making Friends  
with Miss Gaby”

# Curriculum Connection:

## Social & Emotional Development:

This lesson will explore how to make friends and positive relationships.

## Language Arts:

This lesson will develop students' communication skills and vocabulary related to friendship.

## Physical Education:

Students will engage in active movement activities to develop gross motor skills.



## Social & Emotional Development:

Students will understand how to create and maintain positive relationships.

Students will demonstrate the ability to engage in friendly behaviors when making new friends, including smiling, greeting with a friendly hello, and introducing themselves.

## Language Arts:

Students will expand their vocabulary related to friendship and social interactions.

Students will use and recognize words related to friendliness, such as "hello," "friendly," and "introduce."

## Physical Education:

Students will engage in active movement activities that promote physical development and coordination.

Students will participate in movement games that involve running, jumping, ducking, and freezing.



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# Materials:



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## Lesson Supplies:

- ☒ **Gaby Time: S01 E02:**  
Making Friends with Miss Gaby
- ☐ **Open space** for movement activities
- ☐ **Picture cards of emotions** (provided)
- ☐ **Upbeat Music**



# Lesson:

## Introduction:

Gather the students in a circle or gathering area.

Begin by discussing the importance of friends and how friends make us feel happy and supported.

Explain that today, they will watch an episode of "Gaby Time" to explore how to make friends and be good friends.

## Viewing the episode:

Ask students to stand up and spread out.

Encourage students to participate and follow Miss Gaby's movements while watching the episode.

Remind students to pay attention to how Miss Gaby makes friends by smiling, greeting with a friendly hello, and introducing herself.

Play Kidoodle.TV's episode "Gaby Time: Making Friends with Miss Gaby" for the class.

## Discussion and Emotion Activity:

Sit the children in a circle.

Use picture cards of emotions (happy, sad, excited, shy, angry).

Show a card and ask the children to share a time when they felt that emotion.

Discuss how a friendly smile and a kind hello can help someone feel happy and comfortable.

Discuss the positive impact of friendly behaviors the Miss Gaby demonstrated.

## Movement Activity:

Play friendly, upbeat music.

Explain that they will play a game inspired by the episode to practice making friends and friendly behaviors. Call out different actions (e.g. give a friendly smile, say a friendly hello, and introduce yourself).

Have the children follow along and practice these friendly actions while engaging in movement activities.

## Conclusion:

Summarize the lesson by reminding the children about the importance of being friendly (smiling, saying hello, and introducing themselves) when making new friends. Encourage them to practice these friendly actions in the classroom, during playtime, and in their daily interactions. Praise their participation in the activities.

## Extension:

Extend the lesson by inviting a puppet or stuffed animal to the circle to role-play making friends, demonstrating friendly behaviors, and engaging the children in friendly interactions.

## Assessment

Assess students' understanding by observing their participation in the movement activity and their ability to mimic Miss Gaby's friendly actions.

# HELLO!



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