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Social Studies & Language Arts

**Lively Lewis Show: No Thanksgiving  
for Everyone? What is being thankful?**

# Materials:

S01 E03

## Lively Lewis Show: No Thanksgiving for Everyone? What is being thankful?

KidoodleTV™



[Play episode](#) 

### Lesson Supplies:

- ☒ **Lively Lewis Show: S01 E03: No Thanksgiving for Everyone? What is being thankful?**
- ☐ **Whiteboard or chalkboard** with markers or chalk.
- ☐ **Art supplies** (markers, colored pencils, crayons)
- ☐ **Thankful Tree template** (pre-made or created by the teacher)
- ☐ **Thankful Tree leaves** Thankful Tree leaves (provided) – minimum one per student
- ☐ **Small donation items** (e.g., canned food, blankets, toys)
- ☐ **Donation box** or container



# Curriculum Connection:

## Social Studies:

This lesson introduces students to the concept of community and teaches them about the importance of helping others.

## Language Arts:

The lesson provides opportunities for students to engage in discussions and express their thoughts and feelings through writing and drawing.

[Access episode](#) 

# Learning Goals:

## Social Studies:

### Students will:

- Learn about the concept of thankfulness and what it means to be thankful.
- Understand the importance of giving back to the community.
- Explore the idea of community and helping those in need.

## Language Arts:

### Students will:

- Engage in discussions about thankfulness and community.
- Express their thoughts and feelings through writing and drawing.

# Lesson:



## Introduction:

Begin by discussing the concept of thankfulness with the students. Ask open-ended questions like, "What does it mean to be thankful?" and "Why is it important to be thankful?". Introduce the idea of giving back to the community by explaining that we can show our thankfulness by helping others who may be in need.

## Viewing the episode:

Play the "Lively Lewis Show: No Thanksgiving for Everyone? What is being thankful?" episode on Kidoodle.TV. Encourage students to watch and listen attentively as they learn about thankfulness and giving back to the community through Ivy and Levi's experience.

## Discussion:

After watching the episode, gather the students and use the whiteboard or chalkboard to create a mind map or list of things they are thankful for. Encourage them to share their thoughts and ideas.

## Thankful Tree Activity:

You can create a simple Thankful Tree using poster paper or a whiteboard. Draw a tree trunk on the poster paper or whiteboard. It should take up the lower portion of the paper, and you can add branches extending outward and upward. Provide each student with a Thankful Tree Leaf (provided) and ask them to write or draw something they are thankful for on the leaf. Students may need assistance if they choose to write what they are thankful for.

When students have completed their leaf, they can post it on a branch. The Thankful Tree serves as a beautiful visual representation of gratitude and can be displayed in the classroom to remind students of the things they are thankful for. As students add their leaves, the tree will "bloom" with gratitude throughout the season.



Scan to watch  
the episode:



## Conclusion:

Summarize the lesson by emphasizing the importance of being thankful and giving back to the community. Encourage students to continue thinking about what they are thankful for and how they can help others in their community.

## Extension Activity:

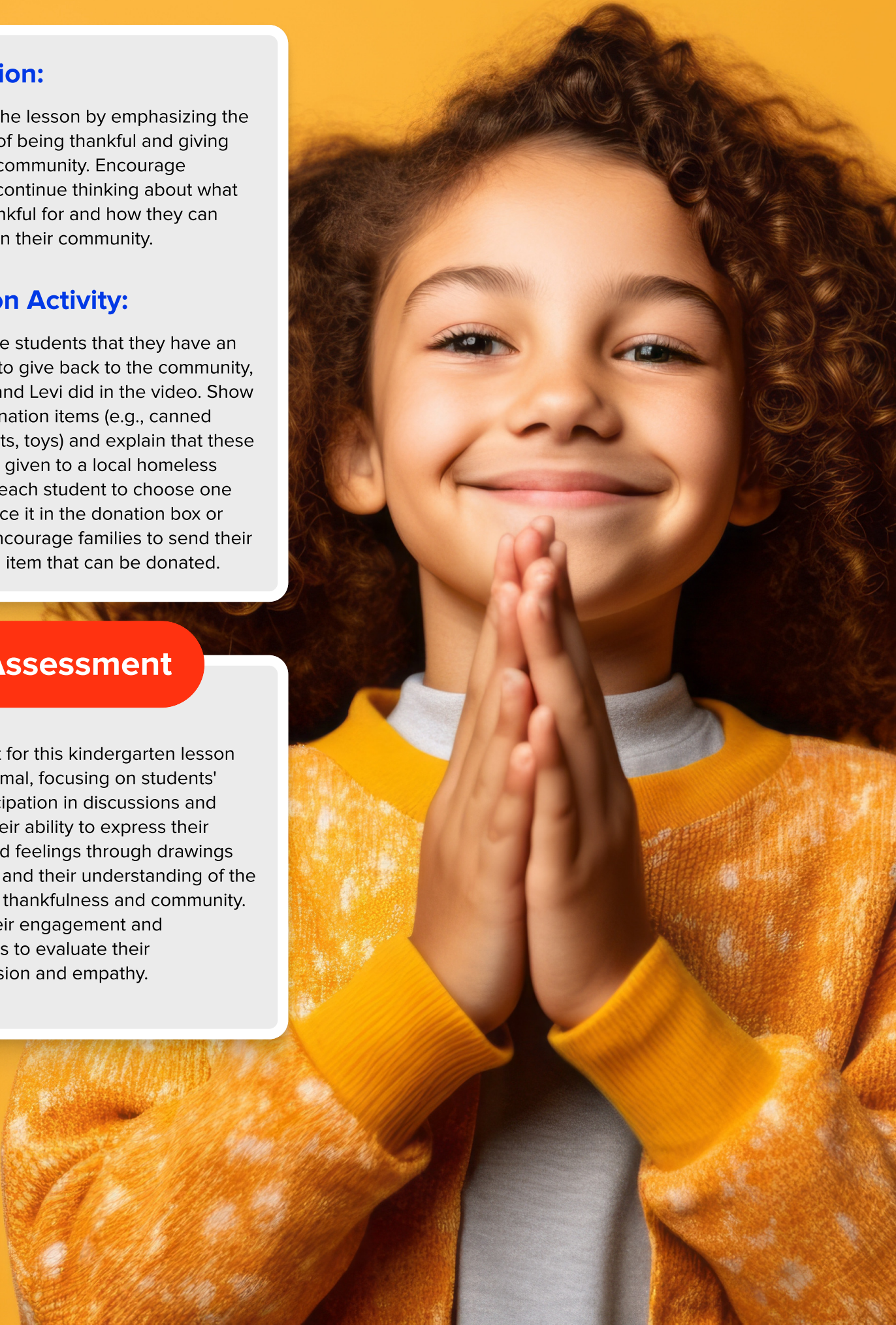
Explain to the students that they have an opportunity to give back to the community, just like Ivy and Levi did in the video. Show them the donation items (e.g., canned food, blankets, toys) and explain that these items will be given to a local homeless shelter. Ask each student to choose one item and place it in the donation box or container. Encourage families to send their child with an item that can be donated.

## Assessment

Assessment for this kindergarten lesson can be informal, focusing on students' active participation in discussions and activities, their ability to express their thoughts and feelings through drawings and writing, and their understanding of the concepts of thankfulness and community. Observe their engagement and contributions to evaluate their comprehension and empathy.



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