

GRADE
3

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Language

Spine-Chilling Stories: The Principal

Curriculum Connection:

Language Arts:

This lesson will emphasize narrative writing skills in Language Arts, guiding students to create compelling spooky Halloween stories that effectively incorporate essential story elements such as characters, setting, plot, and resolution.

Students will be encouraged to express themselves through written communication, enabling them to develop and refine their storytelling abilities within a structured narrative framework.

Communication and Collaboration:

This lesson will foster communication and collaboration skills as students engage in peer review sessions, where they provide and receive constructive feedback on their classmates' stories.

This lesson will promote effective communication during discussions about storytelling elements, encouraging students to share their ideas, insights, and suggestions while working collaboratively with peers to enhance their writing and critical thinking skills.

Learning Goals:

Language Arts:

Writing and Reading:

- Students will identify and describe the essential parts of a story, including characters, setting, plot, and resolution.
- Students will independently brainstorm and plan a spooky Halloween story using effective techniques, descriptive details, and clear event sequences.
- Students will compose an individual spooky Halloween story that incorporates characters, setting, plot, and resolution, applying the principles of narrative writing.

Speaking and Listening:

- Students will present their individual creative ideas and story plans to their peers, developing effective communication and presentation skills.
- Students will participate in peer review sessions, providing constructive feedback on their classmates' stories, actively engaging in discussions about storytelling elements.



Scan to watch
the episode:



Materials:

S01 E07

Spine-Chilling Stories: The Principal

Access this
episode free on:

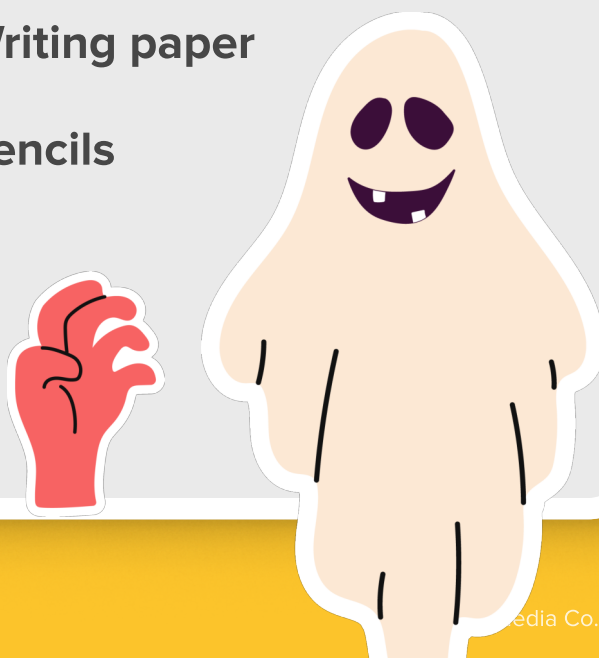
KidoodleTV™



Play episode 

Lesson Supplies:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Spine-Chilling Stories:
S01 E07 The Principal | <input type="checkbox"/> Rubric (provided) –
one for each student |
| <input type="checkbox"/> Whiteboard
and markers | <input type="checkbox"/> Writing paper |
| <input type="checkbox"/> Halloween Story
Graphic Organizer
(provided) – one for
each student | <input type="checkbox"/> Pencils |



Lesson:



Introduction:

Begin by discussing Halloween and its association with spooky stories. Ask students if they enjoy reading or hearing spooky stories during Halloween. Introduce the objective of the lesson: to watch a spooky story episode and use it as inspiration to write their own Halloween story. Explain that they will also review the important parts of story writing.

Viewing of the episode:

Show students the selected episode from Kidoodle.TV's "The Spine-Chilling Stories: The Principal." After watching the episode, engage in a brief discussion about what they found spooky or interesting in the story. Ask them about the characters, setting, and the plot.

[Play episode](#) 



Scan to watch the episode:

Review of Story Elements:

Review of Story Elements:

On the whiteboard, create a graphic organizer with four sections: "Characters," "Setting," "Plot," and "Resolution."

Discuss each section with the students:

Characters: Who are the main characters in a story? What do they do?

Setting: Where and when does the story take place?

Plot: What happens in the story? What is the problem or conflict?

Resolution:

How is the problem or conflict solved? How does the story end?

As a class, fill in the graphic organizer with elements from the episode they watched.

brainstorm and plan their spooky Halloween stories using the graphic organizer. Encourage them to create unique characters, settings, and spooky plots. Remind students to include a resolution that resolves the conflict in their stories.

Rubric Review:

Distribute the 4-point writing rubric handouts and discuss each of the four levels: Limited Proficiency, Basic Proficiency, Proficient, and Advanced Proficiency. Explain to students that this rubric will help them understand what is expected in their spooky Halloween stories.

Individual Story Development:

Provide students with writing paper. Instruct them to refer to their graphic organizer to start developing their own spooky Halloween stories individually. They should begin drafting the narrative, incorporating characters, setting, plot, and resolution.

Brainstorming:

Distribute the Halloween Story Writing Graphic Organizer handouts. Instruct students to

Peer Review:

Organize a peer review session where students exchange their in-progress stories with a partner. In pairs, students read each other's stories and provide constructive feedback on elements such as plot development, character descriptions, and overall engagement. Encourage students to offer both positive comments and suggestions for improvement.

Sharing and Conclusion:

Invite a few students to share their stories with the class, emphasizing the importance of creativity and imagination in writing spooky stories.

Assessment

Story Writing Organizer (Formative Assessment):

Evaluate the completion of the story writing organizer during the brainstorming and planning phase. Check for the inclusion of characters, setting, plot, and resolution, as well as the use of effective techniques and descriptive details.

Final Spooky Halloween Story (Summative Assessment):

Assess students' final spooky Halloween stories using the 4-point writing rubric provided. Each story will be evaluated based on its alignment with the rubric's criteria for character development, setting, plot, descriptive details, and overall effectiveness in conveying a central message or lesson.



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