

GRADE 3

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Science & Language Arts

Fast Forward Girls – Hayley LeBlanc Learns to Save Wild Animals

Curriculum Connection:

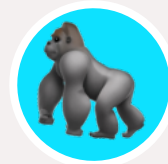
Science:

This lesson explores conservation and the efforts to protect animals from endangerment and extinction. It introduces students to real-world conservation methods, including technology and ecological research.

Language Arts:

Through the opinion writing assignment, students will develop their skills in expressing their thoughts clearly, supporting their ideas with evidence, and making informed decisions.

Learning Goals:



Science:

Students will **understand the significance of wildlife conservation** and the role individuals play in protecting animals from endangerment and extinction.

Students will explore various conservation techniques, such as the use of technology (drones, AI) and ecological research. Students will recognize the importance of maintaining balanced ecosystems and how human actions impact wildlife.

Language Arts:

Students will enhance their writing skills by composing an opinion-based essay, expressing their thoughts on which mentor (Liz Bondi or Rae Wynn Grant) they would choose and providing reasons for their choice.

Learning Skills:

Critical Thinking:

Students will analyze the methods used by Liz Bondi and Rae Wynn Grant to protect wild animals, considering the effectiveness of technology and ecological research.

Decision Making:

Students will make a thoughtful decision about which mentor they would choose, based on their understanding of each person's approach to wildlife conservation.

Scan to watch the episode:



Materials:

S01 E08

Fast Forward Girls

Hayley LeBlanc Learns to
Save Wild Animals

Access this
episode free on:

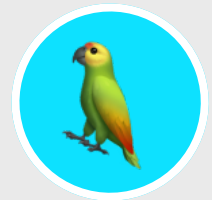
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Play episode 

Lesson Supplies:

- ☒ **Fast Forward Girls–
Hayley LeBlanc
Learns to Save Wild
Animals- S01 E08**
- ☐ **Writing materials**
(paper, pencils)
- ☐ **Opinion Writing
Mind Map** (provided)



Lesson:

Introduction:

Begin the lesson by discussing the concept of wildlife conservation and its importance in preserving biodiversity and ecosystems.

Viewing the Episode and Discussion:

Play the "Fast Forward Girls - Hayley LeBlanc Learns to Save Wild Animals" episode. Encourage students to watch attentively as they will be asked to write an opinion piece about the content.

After the episode, facilitate a class discussion about the different conservation methods introduced in the video.



Scan to watch the episode.

Opinion Writing Mind Map:

Distribute the Opinion Writing Mind Map (provided) to each student. Instruct students to brainstorm ideas and jot down key points about the mentors' approaches and their own thoughts on which mentor they would choose.

Encourage students to consider what impressed them about each mentor and their specific reasons for their choice. Allow time for students to complete their mind maps independently.

Writing Assignment - Choosing a Mentor:

Explain to students that they will use the Opinion Writing Mind Map to help them write an opinion-based essay on which mentor they would choose. Provide students with prompts to structure their essay, using the information from their mind maps as a guide.

Encourage students to use specific details from the episode and their own reflections to support their opinions. Allow time for students to write their essays.

Extension Activity:

Students can research and choose another real-life conservationist or scientist who is working to protect wildlife and the environment. They can create a short presentation or poster about their chosen person, highlighting their contributions, methods, and impact.

This activity not only deepens students' understanding of wildlife conservation but also introduces them to a diverse range of individuals making a positive difference in the world.

Assessment

Evaluate students' essays to assess their ability to express their opinions clearly and support their ideas with evidence from the video and their mind maps. Look for their understanding of the mentors' approaches and their ability to make a well-reasoned decision.

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